



September 2012



Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
Week 1	Practice writing the letter Bb (capital/lowercase) on a sheet of paper/ Cut out and glue 3 pictures from a magazine or newspaper that begins with Bb.	Pull out some socks from the dresser and mix them up. Have your child help you match up a pair of socks. Talk about how they are same or different. Try to match pairs of socks that are different.	Ask your child to tell you some school rules and why it's important to follow the rules.	Using a poem from the poetry folder, have your child practice reading and tracking the poem with their pointer finger. Practice writing 2 sentences using the word <u>a</u> . Ex: I have a blue shirt.	Practice writing the letter Mm (capital/lower case). Cut out and glue 3 pictures from a magazine or newspaper that begins with Mm.	
Week 2	Practice clapping out and identifying the syllables in the following words: Clifford, baby, dinosaur and boy. Ex: Let's clap the word "baby." Ready? Ba-by, ba-by. How many times did we clap? How many syllables are there?	Ask your child to come up with 2 or 3 silly words that rhyme with his/her name. Ex: Robert and Cobert or Robert and Bobert.	Have your child sort their toys or objects by color. Ex: Put all the yellow toys together, all the green toys together, etc. Have your child explain how they sorted by color.	Using a poem from the poetry folder, have your child practice reading and tracking the poem with their pointer finger. Practice writing 2 sentences for each of the following words: I, a, like, the, see.	Practice writing the letter Rr (capital/lower case). Cut out and glue 3 pictures from a magazine or newspaper that begins with Rr.	
Week 3	Practice writing the numbers 1-10 and draw corresponding objects for each number. Ex: 3-3-3-3-3-3 ☺☺☺	Using a poem from the poetry folder, have your child practice reading and tracking the poem with their pointer finger. Have your child frame letters and words with their fingers.	Look for things at home that are different and talk about why they are different.	Practice writing the letter Ss (capital/lowercase) . Cut out and glue 3 pictures from a magazine or newspaper that begins with Ss.	Have your child sort their toys or objects by shape. Ex: Put all the round or circle buttons together & all the square buttons together.	

<p>Week 4</p>	<p>Using objects or toys from home, have your child create an AB pattern. Ex: blue sock, yellow sock, blue sock, yellow sock.</p>	<p>Using the words over, under, and on, have your child act out and draw these positional words.</p>	<p>Using a poem from the poetry folder, have your child practice reading and tracking the poem with their pointer finger. Practice writing 2 sentences for each of the words using the words: can, the, is</p>	<p>Practice writing the letter Tt (capital/lowercase) . Cut out and glue 3 pictures from a magazine or newspaper that begins with Rr.</p>	<p>Have your child sort their toys or objects by size (small, big, and medium).</p>	
<p>Week 5</p>	<p>Have your child draw and write about their favorite activity at school.</p>	<p>Have your child sort his/her clothes into groups and tell why they are the same or different.</p>	<p>Draw a picture of something that is loud and something that is quiet.</p>	<p>Look for the word "the" in a book. Count how many times you see it on a page.</p>	<p>Pick 3 sight words. Write them twice with your favorite color.</p>	