



# October 2012



Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
<b>Week 1</b>	Have your child play the I Spy game by looking/drawing things that are the shape of a circle, rectangle, square, and triangle. Ex: I spy a clock that is the shape of a circle.	Practice writing the letter Gg (capital/lowercase) and cut out/glue 3 pictures from a magazine or newspaper that starts with Gg.	Practice clapping out and identifying the syllables in these words: dragon, elephant, person, car. Ex: Let's clap the word dragon. Ready? Dragon, Dragon. How many times did we clap? How many syllables are in the word?	Ask your child to come up with 2 or 3 silly words that rhyme with your name. Ex: Jessica and Bessica. Mary and Pary.	Using the most recent poem from the poetry folder, have your child practice reading and tracking the poem with their pointer finger. Practice writing 2 sentences using the word "go." Ex: I like to go to the store.	
<b>Week 2</b>	Practice writing the letter Nn (capital/lowercase) 5 times and cut out/glue 3 pictures from a magazine or newspaper that starts with Nn.	Practice writing the numbers 1-15 and draw correspondi- -ng objects for each number. Ex: 3 ☺☺☺  Sing the 5 senses song to your mom or dad.	Practice rhyming. What rhymes with bat? Mat, fat, cat, etc. It is okay to rhyme with nonsense words.	Play the same/different word game. Say two words that are the same or different and ask child to identify whether the words are same or different. Example: 1. Tip, tin 2. Pan, pan 3. Hit, hat	Using a poem from the poetry folder, have your child practice reading and tracking the poem with their pointer finger. Have your child identify a word and then a	

					letter.	
<b>Week 3</b>	Practice writing the letter Pp (capital/lowercase) 5 times and cut out/glue 3 pictures from a magazine or newspaper that starts with Pp.	Using crayons, have your child draw the following patterns using colors: 1. ABAB 2. AAB 3. ABC 4. AABB 5. ABBA Example: AAB could be yellow yellow red yellow yellow red.	Using the words below, under, above, left and right have your child act out/draw these positional words.	Practice writing the letter Oo (capital/lowercase) and cut out/glue 3 pictures from a magazine or newspaper that starts with Oo.	Using a poem from the poetry folder, have your child practice reading and tracking poem with their pointer finger. Practice writing 2 sentences for each of the words using the words: can, and.	
<b>Week 4</b>	Practice telling what number comes next (counting on) up to 20. Example: 1, ____, 14, ____.	Have your child circle the beginning and ending letters of 10 words in a newspaper or magazine.	Think, name & write five words that rhyme with: fall.	Using items that you have around the house, have your student create the following patterns: 6. ABAB 7. AAB 8. ABC 9. AABB 10. ABBA	Name and read your favorite book and draw/write about your favorite part from the story.	
<b>Week 5</b>	Practice writing the letters "E" and "e" 5 times each. Say or sing the days of the	Practice writing the letters "C" and "c" 5 times	Make and illustrate a list of 5 things that are living.	On a sheet of paper, draw 5 things that that begin with the same sound as	Say the following words to your child: 1. Mouse	

	week.	each. Count to 20. Count backwards from 10.	Make and illustrate a list of 5 things that are non-living.	"pumpkin."	2. Dog 3. Hat 4. Pan 5. Jump Ask your child what sound he/she hears at the beginning of the word.	
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