



May 2013



Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
Week 1	<p>1) After reading a story, practice retelling the beginning, middle, and end of the story.</p> <p>2) Practice word families by blending new words. Add a letter or beginning blend in front of each word family ending: -ake, -ook, -ate, -est, -ide, -aw, -ank, -ack, -eet, -all, -ell, -ight, -uck, -oom, -ill, -ing, -oat.</p> <p>Example #1: c-ake, b-ake, l-ake</p> <p>Example #2: b-oat, c-oat, fl-oat, g-oat</p> <p>Blend the sound with word family ending to form the new words and write these words down in your spiral. Choose 3 words from the lists you made and write 3 sentences using those words.</p>	<p>Play your pile and my pile game with sight words. Write sight words on index cards (check the daily folder for a list of words). Each player takes a turn to pull a card from a stack of cards and identify sight word. Player may keep card if they are able to identify word. At the end, the player with the most cards wins.</p>	<p>1) Mother's Day is in May. Write 4-5 telling about activities that you like to do with your Mom. Draw a picture to illustrate.</p> <p>2) Practice telling what number comes before, after,</p> <p>a) What number comes before 12?</p> <p>b) What number comes after 16?</p> <p>c) What number comes before 8?</p> <p>d) What number comes after 20?</p>	<p>1.) Read a story with your student and ask him/her to retell it. Next, have your child make a book to self connection <u>and</u> explain it.</p> <p>2.) Grab an assortment of 5 items (example: paper clip, eraser, pencil, crayon, marker, ruler, etc.). Ask your child to put these items in order from LONGEST to SHORTEST. Choose 2 items and ask your child to tell which is longer and which is shorter.</p>	<p>Play your pile and my pile game with numbers (1-100). Write numbers on index cards. Each player takes a turn to pull a card from a stack of cards and identify number. Player may keep card if they are able to identify number. At the end, the player with the most cards wins.</p> <p>2) Practice telling what number comes before, after, (may use various numbers)</p>	
Week 2	<p>Review the value of a quarter, a dime, a nickel, and a penny. Using nickels, dimes, and pennies, have your child show you a certain amount of money. For example, 20¢ could be:</p> <p>-2 dimes -20 pennies -4 nickels -3 nickels and 5</p>	<p>Collect crayons & pencils, some toys, and some hard candies. Group them into 3 groups by type (things you write with, toys, hard candies). Ask your student, can you tell me how I sorted these items? Next, sort the objects</p>	<p>1) After reading a story practice retelling beginning, middle and ending of the story.</p> <p>2) Practice addition. You may use counters.</p> <p>9 8 7</p>	<p>Practice segmenting words and writing down beginning, middle, and ending sounds for 4 letter words. What sounds do you hear in the word "left?" l-e-f-t. Other examples for segmenting: jump, fast, rest, camp, lamp.</p>	<p>1) Practice deletion by taking away the first sound. Example: "What is hair without the /h/ sound?" Answer: -air. Continue the game with the following words:</p>	

	<p>pennies, and so on and so forth.</p> <p>2) Practice telling what number comes before, after, (may use various numbers)</p>	<p>by color and have your child identify how you sorted.</p>	$\begin{array}{r} +3 \quad +5 \quad +4 \\ 16 \quad 13 \\ +2 \quad +6 \\ \hline 10 \quad 11 \\ +8 \quad +5 \\ \hline 13 \quad 12 \\ +4 \quad +5 \end{array}$		<p>a.) pants b.) brick c.) jam d.) black</p> <p>2) After reading a story practice retelling beginning, middle and ending of the story.</p>	
Week 3	<p>1) Review fractions. Make sure your student can explain the differences between halves and wholes. Grab some food items and practice dividing them in half (example: banana, cracker, cookie, celery stick, etc.).</p> <p>2) After reading a story practice retelling beginning, middle and ending of the story.</p>	<p>Draw clocks that show time to the hour and to the half hour. Have your child practice telling you the time. Example: It is 5 o'clock.</p>	<p>Re-read a familiar story with your child (<u>The Gingerbread Man</u>, <u>The 3 Little Pigs</u>, or <u>There Was An Old Lady Who Swallowed A Fly</u>). Practice identifying the characters, setting, and key events in the story.</p>	<p>Practice subtraction. You may use objects.</p> $\begin{array}{r} 5 \quad 7 \quad 10 \\ -5 \quad -3 \quad -5 \\ \hline 12 \quad 9 \quad 11 \\ -6 \quad -8 \quad -7 \\ \hline 6 \quad 14 \\ -4 \quad -8 \\ \hline 8 \quad 13 \\ -6 \quad -3 \end{array}$	<p>Continue to review holidays discussed in class: Groundhog's Day, Chinese New Year, President's Day, Martin Luther King Jr. Day, Cinco de Mayo, etc. Ask your child to tell you a few facts about each day.</p>	
Week 4	<p>1) Practice counting by two's and record it.</p> <p>2) Practice telling what number comes before, after, (may use various numbers)</p>	<p>Look at a map or a globe. Ask your student to point to land. Ask your child to point to water. Where do we live? What is the name of where we live? (Answer: We live in Sugar Land, Texas.)</p>	<p>Tell a subtraction story. Example: There are 18 kids at school. 5 kids leave early to go home. How many kids are left?</p>	<p>Have your student name 5 major body parts and identify their jobs. Examples: your eyes help you see, your ears help you hear, your mouth helps you taste, your skin helps you touch, and your heart pumps your blood.</p>	<p>Write 4 to 5 sentences telling about your favorite sport and why you like it.</p>	

Week 5	Count backwards from 30.	Make a list of things you can see or do during the summertime. Write 2-3 sentences about what you want to do the most.	Go outside and sit on your front step. Tally how many ants you see on the ground. Be careful not to get bitten!	Write 4 to 5 sentences about a place you would like to visit to this summer. Tell why. Draw a picture to illustrate.	Complete the question below.	
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Divide the watermelons into 2 EQUAL groups. Circle each group.

