



March 2013



Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
Week 1	1) Practice writing numbers 1-100 <u>legibly</u> & identifying the numbers <u>0-61</u> .	Brainstorm and practice the following word families: -ime, -ack, -and, -eed, ide, ell, ay, and, -ad, -am, -ar, and -ool. What words end in -ime? Examples: time, mime, lime.	1) Read a story with your student and ask him/her to retell it. Ask: What was your favorite part? Have your student tell <u>why this is his/her favorite part</u> . 2) After reading a story, ask your child to retell the beginning, middle, and end of the story.	Review the following diagraphs. Have your student come up with 2-3 words for the following diagraphs: th-, ch-, sh-. Examples for th- diagraph: thin, the, that.	Practice deletion by asking the following question with words below, "What is man without the /m/ sound?" Answer: -an. 1) Cake 2) ten 3) hot 4) feet 5) door	
Week 2	Practice adding 2 more to a number. If I have 3 pieces of pasta and I add 2 more, how many do I have now? 1) $5+2=$ 2) $4+2=$ 3) $3+2=$ 4) $2+2=$ 5) $6+2=$ 6) $7+2=$ 7) $8+2=$	Practice segmenting words (nut, hip, run, ten, tin, pot, cast, vest, hop, map, tent) and writing down what you hear. What sounds do you hear in the word "cup?" /c/ /u/ /p/ Write it down: cup.	1) Write 3 words that end with the following letter: Tt. Example: cat, night, heart. 2) Continue to work on the word wall words for the mastery date of 3/2 on the sign off sheet.	Review these facts about Abraham Lincoln: He was the 16 th president, he is on the penny, he lived in a log cabin, and his nickname was "Honest Abe." Write two sentence about what you have learned and illustrate the picture.	Practice adding 3 more to a number. If I have 6 erasers and I add 3 more, how many do I have now? 1) $2+3=$ 2) $3+3=$ 3) $4+3=$ 4) $5+3=$ 5) $6+3=$ 6) $8+3=$	
Week 3	Review these facts about George Washington: He was our nation's first president, he is on the quarter and the dollar bill, he wore a three-cornered hat, and he cut down a cherry tree. Write two sentence about what you have learned and	1) Show your child a penny and a nickel. Ask: who is on this coin? How much is this coin worth? 2) Continue to work on the word wall words for the mastery date of 3/9 on the sign off sheet and write a sentence for 5	Give your child 1 nickel and 3 pennies. Ask your child to tell you the total amount of money this is. 1) 2 nickels = ? 2) 1 nickel and 1 penny = ?	1) Practice skip counting to 100 by 2's. Example: 2, 4, 6, 8, 10... and so on. 2) Practice writing and identifying numbers from 0-60. 2) Practice segmenting words (buy, mat, sun, tent, lump, hot,	Practice telling 2 less (2 fewer). What is 2 less than 6? Answer: 4. 1) $5-2=$ 2) $3-2=$ 3) $4-2=$ 4) $2-2=$ 5) $5-2=$	

	illustrate the picture.	words on the sheet.		red, top, ram, dig) and writing down what you hear.		
Week 4	1) Make a list of 5 things that are green. 2) Write 2-3 sentences about what you would buy if you found a pot of gold.	1) Continue to work on the word wall words for the mastery date of 3/23 on the sign off and write a sentence for 5 words on the sheet 2) Review word families from wk 1.	Practice telling 1 less (1 fewer). What is 1 less than 8? Answer: 7. 1) 3-1= 2) 5-1= 3) 4-1= 4) 1-1= 5) 6-1= 6) 7-1=	Read the following sentence and have your student fill in the correct word from word bank: Am, us, they, with 1) Are you going with ___? 2) Come sit ___ me here. 3) ___ are also in my class. 4) I ___ 6 years old.	1) After reading a story, ask your child to retell the beginning, middle, and end of the story. 2) Color in the letters of your name on the keyboard below.	
Week 5	1) After reading a story, ask your child to retell the beginning, middle, and end of the story. 2) Continue to practice deletion- please practice the following words: Boy, ball, tell, lake, five	1) Continue to work on the word wall words for the mastery date of 3/30 on the sign off sheet. 2) Practice typing the following word wall words on the keyboard below: they, come, have, where, there, will, very, with.	Practice deletion by asking the following question with words below, "What is man without the /m/ sound?" Answer: -an. 1) bug 2) look 3) cap 4) jeep 5) lip	1) Practice saying the date in a complete sentence: Today is ____. Yesterday was ____. Tomorrow will be ____. 2) Say and write the days of the week 3) Say and write the months of the year.	Review these positional words (have your child put an object in the position): below, above, between, behind, beside, on, in front of, left, right, inside.	

