



# January 2013



Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
<b>Week 1</b>	<p>1) Have your student tell you where objects are located using positional words (i.e. above, on, between, inside, under, beside, in front of).</p> <p>2) Ask students to draw/tell 1 more for the following:</p> <p>a) What is 1 more than 3?</p> <p>b) What is 1 more than 5?</p> <p>c) What is 1 more than 8?</p>	<p>1.) Practice deletion by asking, "What is book without /b/ sound?"</p> <p>Answer: -ook.</p> <p>a) map answer- ap</p> <p>b) run answer-un</p> <p>c) mall answer-all</p> <p>d) jump answer-ump</p>	<p>Review blending.</p> <p>Say 3 sounds and have your student blend them together.</p> <p>For example: say the sounds in each letter /b/ /a/ /t/ makes bat.</p> <p>a) camp b) bag c) top</p>	<p>Play your pile and my pile game with sight words. Write sight words on index cards. Each player takes turns to pull a card from a stack of cards and identify sight word. Player may keep card if they are able to identify word. At the end, the player with the most cards wins.</p>	<p>Practice adding more details to a topic. Ex: I went to the park. I run and played on the slide. The park is so much fun! Stay on topic and add 2-3 more sentences (details)</p>	
<b>Week 2</b>	<p>1.) Think, name, &amp; write five words that rhyme with red, pot, &amp; lip.</p> <p>2.) Practice deletion by asking, "What is boat without /b/ sound?"</p> <p>Answer: -oat</p> <p>a) van w/out /v/ answer an</p> <p>b) wig w/out /w/ answer ig</p> <p>c) log w/out /l/</p>	<p>1) Review these word families: -at, -op, -in. What words end in -at?</p> <p>Examples: rat, fat, bat, hat.</p> <p>2) brainstorm short a words</p> <p>Ex: can Fan Mad bag</p>	<p>1) Brainstorm short e words</p> <p>Ex: bet Ten Wet Wed</p> <p>2) brainstorm short ee, ar words</p> <p>Ex: /ee/ Feet Deep Beef /ar/ Car Park star</p>	<p>1.) Practice writing the numbers 1-50 <u>legibly</u> and objects to match up to 20.</p> <p>2.) Ask what number comes <u>before</u> 12, 20, 23, 14, 28, 37, 40, 50, etc.</p>	<p>1) Practice segmenting words.</p> <p>What sounds do you hear in the word "cup?"</p> <p>/c/ /u/ /p/ Hot, mat, ram, pet, bed</p> <p>2) Clap and identify the syllables for the following words: Glad-</p>	

					answer 1 syllable Computer- answer Syllables Baby- 2	
<b>Week 3</b>	Read a story with your child and ask him/her to retell it. Ask these questions: What was the main idea? Who were the characters? What was the setting?	Practice writing the letter Ww (cap./lower.) and cut out/glue 3 pictures from a magazine or newspaper that <u>ends</u> with Ww.	1.) Practice saying the days of the week. 2) Practice number order (up to 30). Write out numbers 1-30 and mix up cards and put number back in order	Review the word families: -am, -an, -it. What words end in -am? Examples: ham, bam, Sam, etc.	1)Practice saying the date in a complete sentence: Today is ____. Yesterday was ____. Tomorrow will be ____. 2)Say the months of the year. Jan.-Dec.	
<b>Week 4</b>	1) Practice skip counting to 50 by 5's and 10's. 2) Have your student pick a topic and ask him/her to write 2-3 complete sentences about it.	1)Tell an addition story and have your child solve using counters. Example: 6 kids are in the park. 2 more come to play. How many kids are there now? 2) Have your	1)Tell a subtraction story and have your child solve using counters. Example: There were 8 ducks swimming in the pond. 3 swam away. How many ducks are left? 2)Using the words first,	Read the first few pages of a book with your child. Stop and check for understanding. Then have your child write and draw a prediction of what she/he thinks will happen next in the story.	1)After reading a story, have your child say the title again and tell their connections. 2) Using objects or draw a picture tell what is 1 fewer than. a)What is 1 fewer than 2?	

		student draw a half of a grape	next, then and last have them draw how to make snowman soup (hot chocolate)		b) What is 1 fewer than 4? c) What is 1 fewer than 6?	
<b>Week 5</b>	<p>1) Brainstorm 3D objects around your home for cylinder, sphere, cube and cone using a circle map. Ex: Sphere- ball, marble, globe Cube- ice cube, block, box</p> <p>2) Practice telling 2 more than a) What are 2 more than 7? b) What are 2 more than 4? c) What are 2 more than 8? Use manipulatives or draw pictures to help solve problem.</p>	<p>1) Review same or different concept using these words a) dog, dig- answer different b) bat, bat answer same c) sun, hot answer different</p> <p>2) Name 2 3D objects that slide, roll and stack. Ex: ball, soup can - rolls</p>	<p>Review diagraphs. Have your student come up with 2-3 words for the following diagraphs: th-, ch-, sh-.</p> <p>Examples for <b>ch-</b> <b>cheese, chick, chew.</b></p>	<p>Tell which number is greater:</p> <p>1.) 5, 8 2.) 3, 6 3.) 12, 0 4.) 4, 9 5.) 11, 2 6.) 15, 14 7.) 18, 7 8.) 10, 13 9.) 20, 21 10.) 17, 15</p> <p>Tell what sound is at the end of the word: Car- answer /r/ Frog Paper Green board</p>	<p>1) Using objects or draw a picture tell what is 2 fewer than. a) What is 2 fewer than 4? b) What is 2 fewer than 5? c) What is 2 fewer than 6?</p> <p>2) Sort object in your house first by size and then by shape.</p>	